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Academic Excellence Indicator System
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<u>Indicator:</u>		<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pacific Is</u>	<u>Male</u>	<u>Female</u>	<u>Special Ed</u>	<u>Econ Disad</u>	<u>LEP</u>
<u>TAKS Met Standard Grade 3 (English)</u>												
Reading	2003	89.6%	82.7%	85.1%	96.0%	91.3%	94.7%	88.4%	90.8%	83.1%	83.8%	77.4%
Mathematics	2003	90.8%	82.0%	88.0%	96.0%	94.0%	96.9%	91.3%	90.3%	86.1%	86.2%	84.9%
All Tests	2003	84.9%	73.7%	79.6%	93.4%	88.5%	93.2%	84.4%	85.4%	78.4%	77.5%	72.1%
<u>TAKS Met Standard Grade 3 (Spanish)</u>												
Reading	2003	81.7%	73.3%	81.7%	72.2%	61.5%	*	77.9%	85.4%	64.0%	81.6%	81.6%
Mathematics	2003	82.0%	73.3%	82.0%	80.8%	41.7%	*	82.0%	81.9%	70.2%	81.9%	81.9%
All Tests	2003	72.8%	60.0%	72.8%	64.9%	40.0%	*	70.0%	75.5%	55.4%	72.7%	72.7%
<u>TAKS Met Standard Grade 4 (English)</u>												
Reading	2003	85.9%	76.8%	80.8%	93.4%	88.8%	94.7%	84.8%	87.0%	79.4%	78.9%	65.0%
Mathematics	2003	88.0%	78.6%	83.9%	94.7%	91.1%	96.4%	88.5%	87.5%	80.8%	82.2%	74.1%
Writing	2003	86.8%	81.0%	83.5%	91.5%	88.4%	94.1%	83.3%	90.3%	76.1%	81.6%	69.1%
All Tests	2003	75.8%	63.0%	69.2%	85.8%	79.4%	89.9%	73.6%	78.1%	65.9%	66.3%	51.6%
<u>TAKS Met Standard Grade 4 (Spanish)</u>												
Reading	2003	81.0%	88.9%	81.0%	93.3%	100.0%	80.0%	78.0%	84.0%	64.3%	81.2%	81.2%
Mathematics	2003	74.9%	100.0%	74.9%	72.7%	80.0%	*	75.1%	74.7%	65.1%	74.7%	75.0%
Writing	2003	87.1%	70.0%	87.1%	78.6%	100.0%	100.0%	84.0%	90.1%	74.0%	87.2%	87.2%
All Tests	2003	66.6%	72.7%	66.6%	64.7%	80.0%	85.7%	64.1%	69.0%	49.9%	66.5%	66.8%
<u>TAKS Met Standard Grade 5 (English)</u>												
Reading	2003	80.0%	69.4%	73.4%	89.1%	82.2%	91.3%	78.0%	81.9%	65.3%	71.2%	48.5%
Mathematics	2003	86.3%	74.6%	82.7%	93.0%	88.0%	96.4%	86.4%	86.2%	74.6%	80.3%	68.5%
Science	2003	74.5%	59.3%	65.7%	87.1%	78.8%	88.8%	76.9%	72.0%	51.0%	63.4%	41.6%
All Tests	2003	65.9%	48.5%	56.0%	80.1%	70.8%	84.3%	66.5%	65.2%	43.0%	53.1%	31.8%

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<u>TAKS Met Standard Grade 5 (Spanish)</u>												
Reading	2003	75.7%	*	75.7%	72.7%	*	*	70.7%	80.5%	54.3%	75.4%	75.7%
Mathematics	2003	66.9%	*	66.8%	81.8%	*	*	66.5%	67.4%	54.5%	66.6%	67.0%
Science	2003	32.4%	42.9%	32.5%	18.2%	*	*	35.9%	29.1%	15.5%	32.3%	32.2%
All Tests	2003	32.1%	28.6%	32.1%	30.8%	*	*	33.9%	30.2%	18.7%	31.9%	31.9%
<u>TAKS Met Standard Grade 6 (English)</u>												
Reading	2003	86.2%	78.8%	80.1%	94.0%	90.1%	94.2%	85.3%	87.1%	73.4%	78.8%	48.9%
Mathematics	2003	79.3%	66.4%	72.6%	89.0%	80.4%	93.1%	78.7%	79.8%	58.9%	70.4%	49.1%
All Tests	2003	74.8%	61.0%	66.2%	86.6%	76.8%	90.2%	73.9%	75.7%	55.7%	63.9%	35.9%
<u>TAKS Met Standard Grade 6 (Spanish)</u>												
Reading	2003	82.8%	*	82.8%	-	-	*	79.2%	86.3%	78.6%	82.5%	83.0%
Mathematics	2003	53.1%	*	53.1%	-	-	*	50.8%	55.1%	41.7%	53.2%	53.2%
All Tests	2003	52.5%	*	52.5%	-	-	*	49.8%	55.0%	35.7%	52.5%	52.6%
<u>TAKS Met Standard Grade 7</u>												
Reading	2003	88.0%	82.3%	82.6%	94.2%	89.9%	94.1%	85.5%	90.4%	72.2%	81.5%	46.7%
Mathematics	2003	73.4%	59.6%	64.4%	84.8%	71.1%	91.0%	72.1%	74.7%	49.0%	62.1%	35.2%
Writing	2003	85.8%	80.2%	80.2%	92.1%	84.8%	93.6%	81.2%	90.2%	64.2%	79.0%	42.4%
All Tests	2003	67.7%	53.2%	57.3%	80.4%	65.8%	86.1%	64.3%	71.0%	42.2%	54.7%	21.1%
<u>TAKS Met Standard Grade 8</u>												
Reading	2003	88.7%	82.5%	83.6%	94.5%	90.2%	95.3%	87.3%	90.0%	71.4%	82.2%	45.2%
Mathematics	2003	73.2%	58.2%	63.5%	84.9%	76.4%	90.2%	73.7%	72.6%	46.8%	61.2%	32.6%
Soc Studies	2003	93.1%	90.7%	89.4%	96.7%	95.3%	97.7%	92.6%	93.7%	81.0%	89.1%	68.5%
All Tests	2003	69.9%	54.7%	59.3%	82.5%	73.7%	88.1%	69.8%	70.0%	47.0%	56.9%	24.3%
<u>TAKS Met Standard Grade 9</u>												
Reading	2003	82.4%	76.7%	74.0%	91.3%	88.2%	91.2%	78.0%	86.9%	52.7%	72.9%	30.9%
Mathematics	2003	65.1%	50.6%	52.8%	79.3%	68.1%	87.6%	64.3%	66.0%	32.1%	50.8%	26.4%
All Tests	2003	61.7%	47.7%	48.8%	76.8%	65.4%	84.0%	59.3%	64.2%	29.6%	46.8%	16.9%

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<u>TAKS Met Standard Grade 10</u>											
Eng Lang Arts 2003	72.8%	64.3%	64.0%	80.8%	75.4%	82.9%	66.2%	79.1%	32.6%	61.3%	22.8%
Mathematics 2003	74.2%	60.4%	64.3%	84.4%	77.1%	90.6%	73.0%	75.3%	39.6%	62.1%	43.2%
Science 2003	69.6%	52.7%	55.6%	83.7%	78.4%	83.8%	70.5%	68.7%	35.4%	53.2%	26.7%
Soc Studies 2003	86.8%	79.1%	80.2%	93.5%	90.8%	94.0%	86.3%	87.3%	61.4%	78.7%	54.9%
All Tests 2003	53.3%	36.6%	39.4%	67.7%	59.8%	72.7%	50.1%	56.4%	16.1%	36.5%	11.8%
<u>TAKS Met Standard Grade 11</u>											
Eng Lang Arts 2003	69.8%	59.8%	63.2%	75.1%	70.7%	82.0%	61.8%	77.3%	33.4%	60.6%	32.7%
Mathematics 2003	68.5%	52.5%	58.0%	77.9%	71.5%	87.7%	67.9%	69.0%	33.2%	55.6%	36.7%
Science 2003	67.9%	52.4%	56.4%	77.6%	70.0%	86.0%	67.3%	68.4%	33.1%	53.9%	29.0%
Soc Studies 2003	90.2%	86.1%	85.6%	93.8%	94.4%	94.6%	89.1%	91.2%	71.3%	84.4%	60.9%
All Tests 2003	49.8%	33.7%	38.9%	59.7%	50.6%	71.7%	45.7%	53.8%	16.4%	35.9%	15.2%
<u>TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)</u>											
Eng Lang Arts 2003	72.8%	64.3%	64.0%	80.8%	75.4%	82.9%	66.2%	79.1%	32.6%	61.3%	22.8%
Reading 2003	85.6%	78.4%	79.8%	93.2%	88.5%	93.6%	83.6%	87.7%	69.9%	78.5%	61.7%
Mathematics 2003	78.6%	66.4%	71.8%	88.0%	80.6%	92.7%	78.3%	78.9%	58.8%	70.5%	62.4%
Writing 2003	86.3%	80.6%	82.1%	91.8%	86.6%	93.9%	82.3%	90.2%	70.2%	80.6%	66.8%
Science 2003	71.7%	56.4%	60.4%	85.4%	78.5%	86.3%	73.5%	69.9%	44.4%	58.8%	35.5%
Soc Studies 2003	90.1%	85.4%	85.2%	95.2%	93.3%	95.9%	89.6%	90.7%	71.6%	84.7%	61.6%
All Tests 2003	69.1%	55.0%	59.8%	81.4%	72.4%	86.0%	67.5%	70.6%	46.4%	58.1%	44.8%
<u>TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)</u>											
Eng Lang Arts 2003	70.5%	60.6%	60.8%	79.5%	74.5%	81.4%	63.9%	76.9%	28.5%	57.9%	18.6%
Reading 2003	80.2%	70.9%	72.7%	89.9%	83.7%	90.6%	77.9%	82.4%	61.4%	71.1%	52.9%
Mathematics 2003	69.0%	54.2%	60.2%	80.9%	72.2%	88.1%	69.1%	68.9%	46.9%	58.8%	50.8%
Writing 2003	82.9%	75.5%	77.6%	89.9%	83.2%	92.1%	78.5%	87.2%	64.7%	75.9%	61.0%
Science 2003	56.7%	38.4%	42.2%	73.8%	63.8%	76.2%	59.8%	53.6%	29.7%	40.6%	19.1%
Soc Studies 2003	83.6%	76.0%	75.9%	91.3%	89.0%	93.1%	83.5%	83.6%	58.8%	74.9%	45.4%
All Tests 2003	58.9%	43.0%	48.0%	73.3%	62.8%	79.8%	58.1%	59.8%	35.5%	46.3%	35.0%

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<u>TAKS Met Standard (Sum of 3-10)</u> <u>(Panel Recommendation)</u>											
Eng Lang Arts 2003	66.7%	54.8%	55.8%	77.1%	71.3%	79.0%	60.2%	73.0%	23.7%	52.6%	14.5%
Reading 2003	73.2%	61.6%	63.9%	85.2%	77.6%	86.3%	70.7%	75.6%	52.1%	62.0%	44.0%
Mathematics 2003	58.5%	41.9%	48.2%	72.1%	61.1%	82.2%	59.1%	58.0%	36.0%	46.6%	39.2%
Writing 2003	77.8%	68.4%	71.2%	86.8%	78.4%	89.2%	73.1%	82.4%	57.0%	69.1%	53.4%
Science 2003	40.5%	22.7%	25.5%	57.7%	47.0%	62.1%	44.3%	36.6%	17.6%	23.9%	8.7%
Soc Studies 2003	75.2%	64.8%	64.7%	85.9%	82.6%	88.8%	76.2%	74.3%	45.9%	63.2%	31.4%
All Tests 2003	48.0%	31.5%	36.3%	63.0%	51.2%	71.4%	47.7%	48.2%	25.8%	34.6%	26.0%
<u>TAKS Commended Performance (Sum of 3-10)</u>											
Eng Lang Arts 2003	5.3%	1.8%	2.2%	8.1%	3.9%	13.7%	3.7%	6.9%	0.3%	1.6%	0.2%
Reading 2003	18.5%	9.4%	10.8%	28.3%	18.9%	30.6%	17.2%	19.8%	8.4%	9.8%	5.8%
Mathematics 2003	12.5%	5.0%	6.8%	19.0%	12.4%	33.1%	13.4%	11.7%	5.3%	6.2%	5.0%
Writing 2003	13.1%	6.4%	7.9%	19.5%	11.2%	27.2%	9.8%	16.3%	4.6%	6.6%	4.9%
Science 2003	3.3%	0.9%	1.1%	5.6%	3.6%	8.8%	4.4%	2.2%	1.1%	1.0%	0.2%
Soc Studies 2003	14.9%	6.3%	6.7%	22.9%	15.4%	32.1%	17.6%	12.3%	4.0%	5.9%	1.1%
All Tests 2003	5.1%	1.7%	2.3%	8.3%	4.7%	14.0%	5.0%	5.1%	1.9%	2.0%	1.7%
<u>TAKS Met Standard (Sum of All Grades Tested)</u> <u>(2 SEM Below Panel Recommendation)</u>											
Eng Lang Arts 2003	71.5%	62.4%	63.7%	78.2%	73.3%	82.5%	64.3%	78.3%	32.9%	61.0%	25.1%
Reading 2003	85.6%	78.4%	79.8%	93.2%	88.5%	93.6%	83.6%	87.7%	69.9%	78.5%	61.7%
Mathematics 2003	77.8%	65.4%	70.9%	87.1%	79.9%	92.2%	77.5%	78.1%	57.0%	69.7%	61.5%
Writing 2003	86.3%	80.6%	82.1%	91.8%	86.6%	93.9%	82.3%	90.2%	70.2%	80.6%	66.8%
Science 2003	70.7%	55.4%	59.5%	83.2%	76.2%	86.2%	71.9%	69.5%	42.1%	57.9%	34.6%
Soc Studies 2003	90.1%	85.5%	85.3%	94.8%	93.6%	95.5%	89.5%	90.8%	71.5%	84.6%	61.4%
All Tests 2003	67.4%	53.3%	58.3%	79.2%	70.6%	84.5%	65.7%	69.1%	44.1%	56.8%	43.7%

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<u>TAKS Met Standard (Sum of All Grades Tested)</u> <u>(1 SEM Below Panel Recommendation)</u>											
Eng Lang Arts 2003	68.7%	58.2%	59.8%	76.5%	71.9%	80.5%	61.6%	75.6%	28.5%	57.0%	20.3%
Reading 2003	80.2%	70.9%	72.7%	89.9%	83.7%	90.6%	77.9%	82.4%	61.4%	71.1%	52.9%
Mathematics 2003	67.9%	52.9%	59.0%	79.6%	71.0%	87.4%	68.1%	67.8%	45.0%	57.7%	49.8%
Writing 2003	82.9%	75.5%	77.6%	89.9%	83.2%	92.1%	78.5%	87.2%	64.7%	75.9%	61.0%
Science 2003	56.9%	38.8%	42.5%	72.6%	62.8%	77.1%	59.4%	54.6%	28.3%	40.6%	19.0%
Soc Studies 2003	84.0%	76.7%	76.4%	91.1%	88.9%	92.7%	83.7%	84.2%	59.1%	75.2%	45.7%
All Tests 2003	57.4%	41.5%	46.6%	71.1%	61.0%	78.2%	56.4%	58.4%	33.6%	45.1%	34.0%
<u>TAKS Met Standard (Sum of All Grades Tested)</u> <u>(Panel Recommendation)</u>											
Eng Lang Arts 2003	64.6%	52.2%	54.2%	73.8%	68.4%	77.5%	57.6%	71.3%	23.2%	51.2%	15.7%
Reading 2003	73.2%	61.6%	63.9%	85.2%	77.6%	86.3%	70.7%	75.6%	52.1%	62.0%	44.0%
Mathematics 2003	57.4%	40.7%	47.0%	70.5%	59.9%	81.4%	58.0%	56.8%	34.4%	45.6%	38.4%
Writing 2003	77.8%	68.4%	71.2%	86.8%	78.4%	89.2%	73.1%	82.4%	57.0%	69.1%	53.4%
Science 2003	42.4%	24.3%	27.0%	58.5%	48.0%	64.9%	45.6%	39.1%	17.2%	25.1%	9.1%
Soc Studies 2003	76.1%	66.0%	65.7%	86.0%	82.4%	88.6%	76.8%	75.5%	46.7%	64.0%	31.9%
All Tests 2003	46.6%	30.3%	35.1%	61.0%	49.7%	70.0%	46.3%	46.9%	24.4%	33.6%	25.2%
<u>TAKS Commended Performance (Sum of All Grades Tested)</u>											
Eng Lang Arts 2003	5.2%	1.8%	2.2%	7.5%	3.6%	12.7%	3.6%	6.7%	0.4%	1.6%	0.2%
Reading 2003	18.5%	9.4%	10.8%	28.3%	18.9%	30.6%	17.2%	19.8%	8.4%	9.8%	5.8%
Mathematics 2003	12.0%	4.7%	6.5%	18.0%	11.8%	32.0%	12.9%	11.1%	5.0%	6.0%	4.9%
Writing 2003	13.1%	6.4%	7.9%	19.5%	11.2%	27.2%	9.8%	16.3%	4.6%	6.6%	4.9%
Science 2003	2.9%	0.8%	1.0%	4.8%	3.0%	8.2%	3.9%	1.9%	0.9%	0.9%	0.2%
Soc Studies 2003	13.4%	5.4%	5.9%	20.3%	13.8%	27.8%	16.2%	10.6%	3.6%	5.2%	1.0%
All Tests 2003	4.7%	1.5%	2.1%	7.5%	4.3%	12.8%	4.6%	4.7%	1.7%	1.9%	1.6%
<u>SDAA (Sum of 3-8)</u> <u>Met ARD Expectations</u>											
2003	69.2%	67.0%	68.7%	71.1%	74.2%	71.6%	68.6%	70.3%	69.2%	69.0%	68.5%
2002	69.5%	67.9%	68.8%	71.4%	71.9%	71.0%	69.1%	70.4%	69.5%	69.4%	n/a

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<u>2003 TAKS Participation Grades 3-11</u>											
Tested TAKS/SDAA	94.9%	94.5%	93.0%	96.9%	94.7%	95.4%	94.1%	95.8%	81.2%	93.5%	83.7%
Acct Subset	85.2%	80.6%	83.4%	89.0%	79.9%	90.7%	83.2%	87.6%	42.5%	82.0%	71.6%
Mobile Subset	4.9%	6.2%	4.5%	4.2%	9.1%	3.4%	4.8%	4.7%	2.8%	4.5%	3.5%
SDAA only	4.8%	7.6%	5.1%	3.7%	5.7%	1.3%	6.1%	3.4%	35.9%	7.1%	8.6%
Not Tested TAKS/SDAA	5.1%	5.5%	7.0%	3.1%	5.3%	4.6%	5.9%	4.2%	18.8%	6.5%	16.3%
Absent	0.7%	0.9%	0.9%	0.6%	1.1%	0.3%	0.8%	0.7%	0.7%	0.7%	0.5%
ARD Exempt	1.7%	2.7%	1.7%	1.4%	1.9%	0.6%	2.2%	1.2%	12.7%	2.1%	2.1%
LEP Exempt	1.1%	0.1%	2.5%	0.1%	0.4%	2.6%	1.2%	1.1%	0.1%	1.9%	10.4%
Other	1.6%	1.9%	1.9%	1.0%	1.9%	1.1%	1.8%	1.3%	5.2%	1.7%	3.2%
Total Count	2,854,272	410,456	1,170,610	1,172,155	9,192	81,311	1,462,492	1,386,519	379,384	1,391,359	312,791
<u>TAAS Exit-Level Cumulative Pass Rate</u>											
Class of 2003	94.6%	92.3%	91.1%	97.6%	93.6%	96.5%	93.8%	95.4%	n/a	n/a	n/a
Class of 2002	94.4%	91.1%	90.8%	97.5%	93.9%	96.6%	93.6%	95.1%	n/a	n/a	n/a
<u>Student Success Initiative Grade 3 Reading (English and Spanish)</u>											
Students Requiring Accelerated Instruction 2003	12.3%	18.5%	16.5%	5.6%	11.1%	6.1%	13.7%	10.9%	18.5%	17.6%	21.8%
TAKS Second Administration Met Standard 2003	62.4%	57.9%	60.1%	75.6%	61.7%	68.4%	60.2%	65.2%	61.2%	59.8%	58.8%
<u>RPTE Change Sum of 3-12</u>											
<u>Scored 'Beginning' in 2002</u>											
Beginning 2003	41.0%	43.3%	41.4%	33.6%	52.9%	27.5%	44.3%	36.7%	61.3%	41.6%	41.0%
Intermediate 2003	40.5%	33.9%	40.6%	40.3%	35.3%	39.3%	38.5%	43.1%	32.2%	40.4%	40.5%
Advanced 2003	18.5%	22.7%	18.0%	26.1%	11.8%	33.2%	17.2%	20.2%	6.5%	18.0%	18.5%
<u>Scored 'Intermediate' in 2002</u>											
Beginning 2003	4.2%	3.1%	4.2%	3.9%	4.3%	3.3%	5.0%	3.3%	8.8%	4.2%	4.2%
Intermediate 2003	33.7%	26.1%	34.2%	22.8%	56.5%	23.0%	34.9%	32.3%	47.4%	34.1%	33.7%
Advanced 2003	62.1%	70.9%	61.5%	73.3%	39.1%	73.8%	60.1%	64.4%	43.8%	61.7%	62.1%
<u>Scored 'Beginning' in 2001</u>											
Beginning 2002	38.8%	44.1%	39.1%	31.0%	21.7%	26.8%	41.2%	35.6%	56.6%	39.4%	n/a
Intermediate 2002	38.3%	35.9%	38.3%	37.3%	56.5%	37.5%	37.6%	39.2%	33.8%	38.4%	n/a
Advanced 2002	22.9%	20.1%	22.5%	31.7%	21.7%	35.8%	21.3%	25.2%	9.7%	22.2%	n/a
<u>Scored 'Intermediate' in 2001</u>											
Beginning 2002	3.7%	3.1%	3.7%	3.5%	-	1.9%	4.3%	3.0%	7.5%	3.7%	n/a
Intermediate 2002	26.6%	26.2%	26.8%	27.0%	22.2%	21.6%	27.8%	25.2%	40.4%	27.1%	n/a
Advanced 2002	69.7%	70.8%	69.5%	69.5%	77.8%	76.6%	67.9%	71.8%	52.0%	69.2%	n/a

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<u>Indicator:</u>	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pacific Is</u>	<u>Male</u>	<u>Female</u>	<u>Special Ed</u>	<u>Econ Disad</u>	<u>LEP</u>
<u>Attendance Rate</u>											
2001-02	95.6%	95.3%	95.4%	95.9%	94.9%	97.5%	95.6%	95.6%	94.3%	95.4%	96.3%
2000-01	95.5%	95.2%	95.2%	95.8%	94.7%	97.3%	95.5%	95.5%	94.2%	95.3%	n/a
<u>Annual Dropout Rate (Gr 7-12)</u>											
2001-02	0.9%	1.3%	1.3%	0.4%	0.9%	0.5%	1.0%	0.8%	1.1%	0.9%	1.6%
2000-01	1.0%	1.3%	1.4%	0.5%	0.9%	0.5%	1.0%	0.9%	1.2%	1.0%	n/a
<u>Completion/Student Status Rate</u>											
<u>Class of 2002</u>											
Graduated	82.8%	79.8%	75.7%	88.2%	84.6%	90.6%	79.2%	86.4%	72.7%	75.8%	53.4%
Received GED	4.1%	2.5%	3.7%	5.1%	5.2%	1.8%	5.3%	3.0%	3.2%	3.9%	1.7%
Continued HS	8.0%	11.0%	12.8%	4.0%	6.6%	5.0%	10.0%	6.0%	15.8%	12.5%	24.9%
Dropped Out (4-yr)	5.0%	6.6%	7.8%	2.7%	3.5%	2.6%	5.5%	4.5%	8.3%	7.7%	20.0%
<u>Class of 2001</u>											
Graduated	81.1%	77.7%	73.5%	86.8%	76.4%	90.0%	77.5%	84.7%	70.9%	73.2%	n/a
Received GED	4.8%	3.3%	4.3%	5.8%	7.5%	2.0%	6.0%	3.6%	3.3%	4.6%	n/a
Continued HS	7.9%	10.6%	12.6%	3.9%	7.8%	4.9%	9.7%	6.0%	16.1%	12.3%	n/a
Dropped Out (4-yr)	6.2%	8.4%	9.6%	3.5%	8.4%	3.1%	6.8%	5.7%	9.7%	9.9%	n/a
<u>Advanced Courses</u>											
2001-02	19.4%	12.5%	14.9%	23.8%	18.3%	38.5%	17.4%	21.5%	4.3%	13.1%	7.8%
2000-01	19.3%	13.6%	14.5%	23.4%	18.6%	39.8%	17.4%	21.4%	4.5%	12.8%	n/a
<u>RHSP/DAP Graduates</u>											
Class of 2002	58.2%	48.8%	58.1%	59.8%	53.8%	71.5%	52.8%	63.3%	11.1%	55.1%	38.4%
Class of 2001	51.1%	39.6%	49.3%	54.2%	46.7%	67.6%	46.1%	55.9%	9.4%	45.3%	n/a
<u>AP/IB Results</u>											
<u>Tested</u>											
2002	15.0%	6.7%	11.4%	18.0%	12.8%	34.3%	13.1%	16.7%	n/a	n/a	n/a
2001	14.3%	6.2%	11.1%	16.9%	13.8%	34.5%	12.5%	15.9%	n/a	n/a	n/a
<u>Examinees >= Criterion</u>											
2002	56.8%	30.6%	45.2%	62.2%	42.0%	72.0%	58.9%	55.3%	n/a	n/a	n/a
2001	54.0%	27.6%	44.4%	58.5%	46.5%	68.0%	56.5%	52.1%	n/a	n/a	n/a
<u>Scores >= Criterion</u>											
2002	52.9%	28.8%	36.0%	58.4%	39.4%	67.1%	55.8%	50.7%	n/a	n/a	n/a
2001	50.1%	26.8%	34.6%	55.0%	45.8%	63.9%	53.2%	47.5%	n/a	n/a	n/a
<u>TAAS/TASP Equivalency</u>											
Class of 2002	70.5%	54.2%	57.6%	82.0%	73.2%	77.7%	70.2%	70.7%	28.4%	54.5%	20.7%
Class of 2001	66.6%	48.2%	54.1%	78.0%	66.5%	75.6%	67.6%	65.8%	24.4%	51.1%	n/a

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<u>Indicator:</u>	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pacific Is</u>	<u>Male</u>	<u>Female</u>	<u>Special Ed</u>	<u>Econ Disad</u>	<u>LEP</u>
<u>SAT/ACT Results</u>											
Tested											
Class of 2002	61.9%	58.5%	45.2%	67.9%	75.8%	81.7%	59.7%	63.8%	n/a	n/a	n/a
Class of 2001	62.9%	58.6%	46.5%	70.0%	76.9%	85.2%	60.5%	65.1%	n/a	n/a	n/a
<u>At/Above Criterion</u>											
Class of 2002	26.6%	6.9%	10.4%	36.3%	26.0%	44.9%	29.4%	24.3%	n/a	n/a	n/a
Class of 2001	26.9%	7.4%	10.7%	36.2%	28.3%	42.8%	29.9%	24.4%	n/a	n/a	n/a
<u>Mean SAT Score</u>											
Class of 2002	986	839	892	1048	989	1074	1007	969	n/a	n/a	n/a
Class of 2001	987	846	895	1046	981	1068	1009	970	n/a	n/a	n/a
<u>Mean ACT Score</u>											
Class of 2002	20.0	17.0	17.8	21.5	20.4	21.8	19.9	20.0	n/a	n/a	n/a
Class of 2001	20.2	17.1	18.0	21.6	21.0	22.0	20.1	20.2	n/a	n/a	n/a

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STUDENT INFORMATION		Count	Percent	PROGRAM INFORMATION		Count	Percent
Total Students		4,239,911	100.0%	Student Enrollment by Program:			
Students By Grade:	Early Childhood Education	14,532	0.3%	Bilingual/ESL Education		572,019	13.5%
	Pre-Kindergarten	156,664	3.7%	Career and Technology Education		841,438	19.8%
	Kindergarten	315,027	7.4%	Gifted and Talented Education		332,551	7.8%
	Grade 1	329,591	7.8%	Special Education		491,259	11.6%
	Grade 2	320,398	7.6%	Teachers by Program (population served):			
	Grade 3	321,271	7.6%	Bilingual/ESL Education		23,243.7	8.1%
	Grade 4	321,440	7.6%	Career and Technology Education		12,001.9	4.2%
	Grade 5	322,010	7.6%	Compensatory Education		8,946.2	3.1%
	Grade 6	322,961	7.6%	Gifted and Talented Education		6,662.0	2.3%
	Grade 7	325,063	7.7%	Regular Education		200,969.0	69.7%
	Grade 8	316,587	7.5%	Special Education		29,452.3	10.2%
	Grade 9	372,024	8.8%	Other		7,110.8	2.5%
	Grade 10	299,089	7.1%				
	Grade 11	265,349	6.3%				
	Grade 12	237,905	5.6%				
Ethnic Distribution:				Budgeted Instructional Operating Expenditures by Program:		Amount	Percent
African American		606,141	14.3%	Bilingual/ESL Education		\$683,976,391	4.5%
Hispanic		1,811,882	42.7%	Career and Technology Education		\$621,924,366	4.1%
White		1,686,534	39.8%	Compensatory Education		\$795,042,137	5.2%
Asian/Pacific Islander		122,229	2.9%	Gifted and Talented Education		\$279,490,838	1.8%
Native American		13,125	0.3%	Regular Education		\$10,802,248,017	70.8%
Economically Disadvantaged		2,201,534	51.9%	Special Education		\$1,924,085,228	12.6%
Limited English Proficient (LEP)		630,148	14.9%	Other		\$151,340,395	1.0%
Students w/Disciplinary Placements (2001-02)		99,361	2.6%				
Data Quality: PID Errors (student)		26,480	0.5%	EXCLUSIONS			
Underreported Students		11,385	0.6%	Shared Services Arrangement Staff:		Count	
Total Graduates (Class of 2002):		225,167	100.0%	Professional Staff		1,371.9	
By Ethnicity (incl. Special Ed.)				Educational Aides		302.5	
African American		30,030	13.3%	Auxiliary Staff		930.5	
Hispanic		74,466	33.1%				
White		112,386	49.9%	Contracted Instructional Staff:		1,233.2	
Asian/Pacific Islander		7,707	3.4%				
Native American		578	0.3%				
By Graduation Type (incl. Special Ed.)							
Minimum H.S. Program		94,163	41.8%				
Recommended H.S. Pgm./DAP		131,004	58.2%				
Special Education Graduates		22,358	9.9%				
				Budgeted Financial:		Amount	
		Non-Special Education Rates	Special Education Rates	Total		\$1,065,742,575	
Retention Rates By Grade:				Tuition Transfers-Grades Not Offered(91,94,96,99)		\$5,075,857	
Kindergarten		2.7%	9.9%	Wealth Equalization Transfers (91,96)		\$962,141,547	
Grade 1		5.9%	10.1%	Payments to Fiscal Agents/Members of SSA (93)		\$98,525,171	
Grade 2		3.5%	4.0%				
Grade 3		2.5%	2.1%				
Grade 4		1.3%	1.3%				
Grade 5		0.7%	1.6%				
Grade 6		1.4%	1.7%				
Grade 7		2.2%	2.6%				
Grade 8		1.6%	3.1%				

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STAFF INFORMATION

	Count	Percent		Years
Professional Staff:	352,679.4	61.8%	Average Yrs. Experience of Teachers:	11.8 yrs.
Teachers	288,386.0	50.5%	Average Yrs. Experience of Teachers with Dist.	7.7 yrs.
Professional Support	42,975.0	7.5%		
Campus Administration (School Leadership)	15,562.3	2.7%		
Central Administration	5,756.2	1.0%	Average Teacher Salary by Years of Experience:	Amount
			(regular duties only)	
Educational Aides:	58,626.3	10.3%	Beginning Teachers	\$31,876
Auxiliary Staff:	159,812.4	28.0%	1-5 Years Experience	\$34,154
			6-10 Years Experience	\$36,937
Total Staff:	571,118.1	100.0%	11-20 Years Experience	\$42,774
			Over 20 Years Experience	\$50,065
Total Minority Staff:	226,898.6	39.7%		
Teachers by Ethnicity and Sex:			Average Actual Salaries (regular duties only):	
			Teachers	\$39,974
Females	222,934.4	77.3%	Professional Support	\$47,667
Males	65,451.6	22.7%	Campus Administration (School Leadership)	\$59,603
			Central Administration	\$72,252
African American	26,058.7	9.0%		
Hispanic	52,430.0	18.2%	Permits by Type:	Count
White	206,672.7	71.7%	Emergency (for certified personnel)	3,106
Asian/Pacific Islander	2,483.1	0.9%	Emergency (for uncertified personnel)	7,553
Native American	741.4	0.3%	Nonrenewable	2,191
			Temporary Classroom Assignment	1,000
Teachers by Highest Degree Held:			District Teaching	1,086
			Temporary Exemption	20
No Degree	3,610.7	1.3%		
Bachelors	219,237.2	76.0%	Turnover Rate For Teachers:	15.6%
Masters	64,126.2	22.2%		
Doctorate	1,411.9	0.5%	Class Size Averages by Grade and Subject:	
Teachers by Years of Experience:				
Average			Elementary: Kindergarten	18.9
Beginning Teachers	22,426.2	7.8%	Grade 1	18.1
1-5 Years Experience	81,445.4	28.2%	Grade 2	18.4
6-10 Years Experience	52,783.7	18.3%	Grade 3	18.6
11-20 Years Experience	70,417.7	24.4%	Grade 4	19.3
Over 20 Years Experience	61,313.0	21.3%	Grade 5	22.1
			Grade 6	22.2
Number of Students Per Teacher:	14.7	n/a	Mixed Grades	24.6
			Secondary: English/Language Arts	20.3
			Foreign Language	22.0
			Mathematics	20.7
			Science	21.8
			Social Studies	22.8

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TAX INFORMATION			BUDGETED EXPENDITURE INFORMATION		
	Amount	Percent/ Rate		Amount	Percent
Adopted Tax Rate (calendar year 2002)			Total Expenditures:	\$30,054,426,935	100.0%
			Total Expenditures by Object:		
Maintenance and Operations	n/a	\$1.430	Operating	\$26,895,548,524	89.5%
Interest and Sinking Fund*	n/a	\$0.103	Payroll Costs (6100)	\$21,947,914,976	73.0%
-----			Prof. & Contracted Svcs (6200)	\$2,471,603,825	8.2%
Total Rate (sum of above)	n/a	\$1.533	Supplies and Materials (6300)	\$1,879,008,186	6.3%
			Other Operating Costs (6400)	\$597,021,537	2.0%
Standardized Local Tax Base (comptroller valuation)			Non-Operating	\$3,158,878,411	10.5%
Value (after exemptions)	\$1,015,186,022,781	n/a	Debt Service (6500)	\$2,708,643,112	9.0%
Value Per Pupil	\$242,809	n/a	Capital Outlay (6600)	\$450,235,299	1.5%
Value by Category			Total Operating Expend. by Function:	\$26,785,133,012	100.0%
Business	\$421,342,598,262	36.3%	Instruction (11,95)	\$15,258,107,372	57.0%
Residential	\$605,798,273,199	52.2%	Instruct.-Related Services (12,13)	\$815,176,913	3.0%
Land	\$77,601,023,466	6.7%	Instructional Leadership (21)	\$360,073,948	1.3%
Oil and Gas	\$40,939,670,942	3.5%	School Leadership (23)	\$1,588,708,640	5.9%
Other	\$14,469,083,933	1.2%	Support Services-Student (31,32,33)	\$1,204,538,130	4.5%
			Student Transportation (34)	\$788,729,993	2.9%
			Food Services (35)	\$1,470,996,886	5.5%
			Cocurricular/Extracurricular (36)	\$682,584,402	2.5%
			Central Administration (41,92)	\$1,090,220,713	4.1%
			Plant Maintenance & Operations (51)	\$2,995,707,896	11.2%
			Security & Monitoring Services (52)	\$181,806,687	0.7%
			Data Processing Services (53)	\$348,481,432	1.3%
BUDGETED REVENUE INFORMATION					
Total Revenues	\$29,334,447,699	n/a			
Total Revenues per Pupil	\$6,919	n/a			
Revenues by Source			Per Pupil Expenditures:	Amount	
Local Tax	\$15,226,656,015	51.9%	Total Expenditures	\$7,088	
Other Local & Intermediate	\$1,220,004,063	4.2%			
State	\$11,874,718,623	40.5%	Total Operating Expenditures by Function:	\$6,317	
Federal	\$1,013,068,998	3.5%	Instruct. (11,95) & Inst. Leader. (21)	\$3,684	
			School Leadership (23)	\$375	
			Central Administration (41,92)	\$257	
			Other Operating (12,13,31-36,51-53)	\$2,002	
FUND BALANCE INFORMATION					
Fund Balance (EOY 2001-02 Audited)	\$4,042,748,764	n/a	Total Expend. for Community Services	\$94,562,354	
% of Total Budgeted Exp. (2002-03)	n/a	14.8%	Total Expend. for Athletic Programs	\$498,292,550	

Statewide, districts budgeted \$883,742,449 of TRS "on-behalf" expenditures.

The AEIS report shows budgeted revenues and expenditures of only one entity involved in public education spending: local school districts. The Special Revenue Funds (including SSA) and the Capital Projects Funds are not reported for budgeted data.

* The \$0.103 includes 312 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
Among districts with I & S tax rates, the state average is \$0.148.